

Blended Learning Courses are coming to Huntley High School!

- Do you like to use technology?
- Do you want to be better prepared for online learning in college?
- Are you looking for something different?
- Do you want more flexibility and freedom in your learning?

If you answered YES to any of these questions, then a Blended Learning course may be right for you!

Blended Courses will take place 1st or 8th hour. The class will meet a few times per week and much of the content and activities will take place online. You will need to have access to the internet from home and have a laptop or netbook to use while attending class.

Please come to the PAC on Wednesday March 23rd during your lunch/study hall to ask questions and get more information.

The following blended courses will be offered next year:

American Diversity-Mr. Nixon
Biology-Mr. Marchand
Biology Honors-Mrs. Delorenzo
Pre-Calculus-Mr. Thornley
Recent Fiction-Mrs. Meyer
US History-Mr. Soss

Attached you will find more information regarding courses offered and some FAQs about Blended Learning.

Blended Online at HHS - 2011

The information in this Q & A document provides insight on expectations and qualifications for a student to be successful in a Blended Online Course offered at Huntley High School.

Question	Answer
Does "online" mean I don't come to school?	No. It simply means you are required to be in a classroom less days per week than a regular class setting.
Does "online" mean more or less workload?	The workload for Blended Online Courses might be slightly higher than the workload completed in class for some units; it may be equal or less for others.
What does "blended" mean?	Blended Learning refers to a combination of face to face experiences in the classroom and online interactions with your instructor, other students, and course content. Initially, class may meet in the classroom 2-4 times per week, some weeks may be more and some will be less.
When does my blended online class meet?	Blended Courses will meet 1 st or 8 th period (depending on your schedule). You will also "meet" online through discussion boards and other similar activities. Initially, class may meet in the classroom 2-4 times per week, some weeks may be more and some will be less.
Where does my blended online class meet?	When not meeting in the classroom, online learning will take place through an online platform. You'll have access to content, discussions, and collaborative experiences.
Who will teach my blended online class?	Blended Courses will be taught by HHS Teachers. See the course offerings list for specific courses and teachers.
How does it affect my other grades/GPA?	Blended Online Courses are counted the same as a regular course setting for your grades/GPA at HHS.
Why should I take this course?	Blended Online Courses gives students a bit more flexibility in terms of scheduling and completing work outside of class. It also provides students an opportunity to get an idea of what online learning may be like in college.
Is this blended online course right for me?	Online courses generally require students to be more self-sufficient and be able to manage their time effectively. Success will depend on each individual student.
Are there tests, quizzes, and finals?	Yes. Some tests & quizzes will be given in class, while others can be administered online. There is a final exam that will be administered at HHS during the regular final exam schedule.
How do I sign up?	Please fill out the attached form and return it to the guidance office no later than April 8 th .
What are the requirements for taking a Blended Online Course?	These courses are for juniors and seniors. You may only take one blended online course per semester. You must have a cumulative GPA of at least 2.0, have a laptop or netbook computer and have access to the internet. Please see the request form for specific details.

Blended Online Course Offerings 2011-2012

Recent Fiction-Blended

Mrs. Meyer

This course is designed for the student who is interested in reading and analyzing elements of fictional novels and films of varying genres including mystery, action, and/or drama. This is a novels based course that requires extensive reading outside of the classroom. There are novels and films in this course that incorporate some profanity, realistic experiences, and some of the darker sides of humanity. Students must be able to approach these novels in a mature fashion. A large component of this blended online course will be participation in online discussion boards.

0.5 Credit

Fulfills: ELC

Open: 11,12

US History-Blended

Mr. Soss

This course examines the pre-revolutionary history of the United States to the present. It provides students with an opportunity to explore the diverse history of the American people through a thematic based approach. A sampling of themes that will be discussed throughout the year include: The Changing Role of American Government, Changes in America's Demographics, The Stratification of American Society, Insurrection in America, American Expansionism, and America's Relationship with the World. Each theme includes a variety of essential questions that will challenge the students to think critically about both the past and the present. Within each theme, a variety of approaches will be used to both teach and assess the essential concepts. Successful completion of the course is required for graduation. The blended version of this course will include online content, activities, discussions, assessments, and an eportfolio.

1 Credit

Fulfills: USH

Open: 11

American Diversity-Blended

Mr. Nixon

This course examines different cultures and ethnic groups that make up the diverse society of America by examining history, literature, and current population trends of each sub-group. The different cultures include African, Latino, Asian, Native American, European, and Middle Eastern. Students will also study the issues of race and intolerance throughout American history. Through this course, students will develop an awareness and understanding of the multicultural basis that currently makes up American society. The blended version of this course will include online activities and discussions.

0.5 Credit

Fulfills: ELC

Open: 11,12

Biology-Blended

Mr. Marchand

This course covers fundamental concepts of life science, including ecology, cellular energy, cell biology, genetics, heredity, evolution, and diversity of life forms. Students will perform lab activities to supplement learning of key concepts. Students will also analyze societal issues as they relate to life science concepts. The blended version will include online activities and discussions. Some labs will be conducted in the classroom.

Prerequisite: Chemistry

1 Credit

Fulfills: SCI

Open: 11

Biology Honors (weighted course)-Blended**Mrs. Delorenzo**

In this honors level course, students will take an in depth look at concepts in life sciences. Topics such as biochemistry, cell biology, cellular genetics, molecular genetics, heredity, evolution, and organism diversity will be explored. Students will perform many lab activities to supplement learning of key concepts. This course will also focus on the integration of technology in scientific discovery and the impact of life sciences on relevant societal issues. It is highly recommended that the student received a B or higher in Chemistry Honors. The blended version will include online activities and discussions. Some labs will be conducted in the classroom.

Prerequisite: Chemistry H or Team leader recommendation

1 Credit

Fulfills: SCI

Open: 11

Pre-Calculus-Blended**Mr. Thornley**

This course is designed for students who have a good foundation in Algebra II and are preparing for college. This course begins with an expansion of the student's knowledge of Algebra II concepts including linear and quadratic functions, polynomial functions, inequalities, exponents and logarithms, and analytic geometry. The second semester focuses on trigonometric equations and their applications and polar triangle trigonometry. The blended version will include online activities and discussions

Prerequisite: Algebra II

1 Credit

Fulfills: MTH

Open: 11,12

Blended Online Course Request Form

Name _____ ID # _____

In the 2011-2012 school year, I will be a _____ Junior _____ Senior

Please note the following regarding Blended Online Courses

- Your Blended online courses will take place either first 1st or 8th hour. Your teacher will communicate the days the class is scheduled meet. Which may change throughout the course of the year depending on the needs of the course and students. You are expected to be attendance on the days the class is scheduled to meet
- You will need access to the internet outside of school. You will need to provide your own device to use at school and a wifi connection will be provided. Please see attached technical specifications.
- There is only one section of each of the courses being offered. Because of this, you may not be able to take one of these courses due to other limitations in your schedule.
- If there are not enough space in these courses to accommodate all interested students, HHS will use a lottery to select students for the course.
- If problems arise during the Blended Learning Course, HHS may decide to return the course to the traditional setting throughout the course of the year.
- You must have a cumulative GPA of 2.0 to participate in these blended courses for the 2011-2012 school year.
- You must be free of documented Network Acceptable Use Policy violations within the last year to participate in these blended courses for the 2011-2012.

Please select the Blended Online Course in which you are interested. If you are interested in more than one course, please prioritize them below. You can only take **one** course, but if aren't selected for your 1st choice, you will be entered into the selection process for your second choice, etc.

_____ Recent Fiction

_____ US History

_____ American Diversity

_____ Biology

_____ Biology Honors

_____ Pre-Calculus

Please sign this form to indicate that you understand the information above and are able to provide the required equipment. Return this form to your guidance counselor no later than April 8th to be considered for these courses.

Student Signature/Date

Parent/Guardian Signature/Date

Blended Online Learning Technology Requirements.

1. Students are required to provide a laptop or netbook to use during the school day.
2. Students will have access to wifi in the classroom and some common areas in HHS.
3. Students need to have internet access outside of school.
4. Web-browser specifications for HAIKU, the web-based learning management system are detailed below.
5. Although the online coursework could be viewed by a mobile browser, the full site does not function on a mobile browser, therefore the use of smartphones, ipads, etc. would not meet the needs of this course.
6. Students using their own equipment are still required to follow the District 158 Acceptable Use Policy.

Technical Specifications for Haiku Learning

For logged-in users (e.g. Teachers, Students & Parents) to use the more advanced features, such as Assessments, Discussions & the Dropbox, the browser requirements are below.

Currently supported browsers for advanced features:

Internet Explorer 7.0 and 8.0

Mozilla Firefox 3.0 through 3.6

Google Chrome

Safari 3.1 through 5.0

Beta Browsers

The following browsers are expected to work well with Haiku LMS, but are not being actively tested for compatibility at this time.

Internet Explorer 9.0

Mozilla Firefox 4.0

Legacy Browsers

The following browsers are out of date and are no longer tested for use with Haiku. Using them may result in some features being inaccessible.

Mozilla Firefox 1.5 and 2.0

Internet Explorer 6.0 (known limitations)

Mobile Browsers

Haiku does not currently support any mobile browsers because of their many limitations. You can access Haiku from these devices, but you should do so knowing that many Haiku features will not work properly.